



Illinois School for the Deaf

125 S. Webster Avenue
Jacksonville, IL 62650
217-479-4200 Voice / TTY
217-717-9654 VideoPhone
217-479-4209 Fax

Founded February 23, 1839

ISD's E-Learning Day Plan

An e-Learning Day provides the opportunity for educational experiences, based on the IEP goals and objectives, to be facilitated through technology on a school day that otherwise would have been disrupted by unexpected events such as weather. There will be no more than 5 e-learning days per school year.

This document contains procedural information for the use of e-Learning days at ISD, including special education expectations and communication procedures.

Notification: An e-Learning announcement will be shared through various school communication sources including email, text, website, and social media. ISD's e-Learning plan will be posted on the school's website

Collective Bargaining: ISD has had conversations with IFT and AFSCME regarding e-Learning.

Administrators:

- Administrators will establish and maintain an e-Learning Committee that will meet at least annually to review and monitor the district's e-Learning Plan and adjust based on feedback from staff, students, and families.
- Administrators will ensure that families and staff have access to iPads with data plans as needed.
- Administrators will review e-Learning expectations with staff at the beginning of the school year and will provide incremental opportunities for continued learning throughout the school year as needed.
- Administrators will review all e-Learning plans to ensure that instructional lessons are rigorous and aligned to the IEP.
- Administrators will be available during the established school day times during the e-Learning day to respond to questions from families, students, and staff.

Teachers:

- All teachers have a school-issued technology device.
- Teachers will provide students with practice opportunities during the school year to utilize the technology that is used on an e-Learning day.
- Teachers will provide print material resources to students, as needed, when Internet services are inaccessible or requested by parent/guardian. Materials will be mailed to the student.
- Teachers will follow an adapted school day schedule with adapted hours and lessons will be equivalent to a typical classroom lesson.

Students:

- Students will have access to a school-issued technology device.
- Students will submit completed assignments on the next school day.

A residential school for students who are deaf and hard of hearing operated by the Illinois Department of Human Services, Division of Rehabilitation Services.

Accredited by the Conference of Educational Administrators of Schools and Programs for the Deaf and North Central Association of Colleges and Schools.



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- Student attendance will be verified through attendance during each class.
- Students will be required to participate each e-Learning day.

Special Education and Related Services

All students will receive all services, and learning accommodations will be provided by case managers and service providers as documented in the IEP.

If related services cannot be provided during the e-Learning days, those services will be made up in a reasonable time frame.

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